

# 01:013:162 Elementary Urdu I (4) Hybrid Online fall 2020)

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Instructor: Prof. Shaheen Parveen

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Office hours: Online Monday 4:00-5:00 p.m and by appointment

## Course Description

This course is a hybrid course with 2 synchronous (online face-to-) and 1 online Asynchronous session. To access the course, please visit [Canvas.rutgers.edu](https://canvas.rutgers.edu). Synchronous sessions will be via video using the 'conference' tab on Canvas. For information about access or support for the online sessions of the course, please contact the [Canvas Help Desk](mailto:help@canvas.rutgers.edu) via email at [help@canvas.rutgers.edu](mailto:help@canvas.rutgers.edu) or call 877-361-1134

This course is designed to give basic knowledge of Urdu to beginners with no prior knowledge of the language. Building upon gradual learning of Urdu vocabulary and script, this course situates Urdu in its socio-cultural context. Along with reading and writing, students will be exposed to contextualized use of Urdu. Instructional methods are specially designed for this purpose and will heighten awareness of South Asian culture. Class lectures will be frequently supplemented by Internet and audio-visual materials from South Asia. Learning strategies will involve active student participation through classroom exercises in Urdu. Practice in listening and comprehending Urdu will also be provided with basic grammar integrated in the learning process. Grammar will be strongly emphasized. However, grammar instructions will not only focus on mechanical drills, but will be used support and compliment real life communication, such as identification/descriptions of self and peoples, place, weather, shopping, making transaction, giving directions, taking a rickshaw/taxi, etc.

## Technology Requirements:

- Access to computer and microphone
- High-Speed Internet Connection
- Familiarity with Canvas
- Updated Firefox or Chrome browsers with ability to play streaming audio/video files
- Audio and Video player updated Firefox or Chrome browsers with ability to play streaming audio/video files
- Audio and Video player for playing downloaded media (iTunes, VLC, Media Flash player)
- Standard Office software (e.g., Microsoft Office, etc.)

Please visit the Rutgers Student Tech Guide page for resources available to all students. If you do not have the appropriate technology for financial reasons, please email Dean of Students [deanofstudents@echo.rutgers.edu](mailto:deanofstudents@echo.rutgers.edu) for assistance. If you are facing other financial hardships please visit the Office of Financial Aid at <https://financialaid.rutgers.edu/>

Learning remotely presents new challenges. To learn how to succeed in a remote environment, please consult the resources available here: [https://rlc.rutgers.edu/remote\\_instruction](https://rlc.rutgers.edu/remote_instruction)

If you still have any problems with internet connection during the synchronous sessions, contact me as soon as possible by email. I can arrange a small group or one-on-one session with you at a mutually agreeable time to further clarify any discrepancies that may arise. Should you be unable to access the video meeting sessions there are some alternative options that can be explored including watching the recorded sessions later at your own convenience, reviewing shared notes that are compiled within the session, or utilizing the “Chat Room” feature on Canvas to communicate with your peers and instructor.

## Course Requirement:

This is a 4-credit hybrid course. Therefore, you are expected to engage with course content for 10 to 12 hours each week including: 4 hours of class and 6-8 hours of readings, watching or listening to audios/videos content, weekly assignments, quizzes, presentation and online face-to-face meetings.

Every week, for Asynchronous sessions, you will need to read the grammar lessons/chapters or watch/listen to the audiovisual files posted for that week. Based on those materials, you will complete grammar exercises, comprehension questions, write composition. To target listening and speaking skills, you will produce audio/video recorded conversation, role-plays, or skits. You will be expected to incorporate new vocabulary and grammar, acquired from the posted materials into your own sentences.

For the face-to-face (online Synchronous) portion, you must attend meetings for two hours each week. These meetings will be used to assess your speaking, review complex grammar structures, and practice speaking comprehension skills. If you need additional help, you are encouraged to make an appointment during my online office hours.

Since the instruction will be held online, you will be required to log in to Sakai for all assignments, which will create an electronic record of all participation in the class.

# Assessment Summary

Grading will be based on the following criteria:

Attendance, Participation, and Preparedness for synchronous session	20%
Completion of synchronous assignments/work	10%
Completion of Asynchronous work	15%
Projects/presentation	10%
Quizzes	10%
Midterm Exam	15%
Final Exam	20%